

The University of Kansas
Educational Leadership and Policy Studies
ELPS 895 Building Leadership Field Experience
Activity Log Summary – Social Equity/Diversity

Date	Activity	Hours
03/16 – 05/16 Every Friday	Book Study: Read “CHAMPS: A Proactive and Positive Approach to Classroom Management” - Analyze and collaborate about how CHAMPS will become a part of our MTSS behavioral process.	6
April 2016	Site Council Meeting: Discussed and planned how the school and community can work together to improve critical need areas for students, such as healthcare, dental screenings, etc.	2
May 2016	Sociological Inventory: Analyzed school data, online sources, and principal input to create a school profile that outlines the makeup of the school including a description of the economic factors that shape the local community, the effects of the economic factors on the schools, and the cultural diversity within the school community.	4
Starting 05/16, Monthly	Justice Matters: Consider community climate, analyze inequities/injustices, and promote well-being of young children; advocate for trauma informed schools/child care centers around the city; met with Lawrence Schools and local doctors to inform about Trauma Smart, Lemonade, and ACE study	7
July 2016	Social Study: Conducted interviews, created and analyzed parent/student surveys, and studied research regarding social capital within the school setting. Presented and discussed findings with building administration.	12
September 2016	Social Worker Meeting: Met with school social worker to discuss present and future Character Education curriculum.	1
	Total Hours for this Page	32