

NANCY SPRINGER

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PROFESSIONAL OBJECTIVE

By utilizing my 24 years of experience in education and masters in both building administration and curriculum & instruction, I plan to collaboratively lead and nurture students and staff. Promoting high standards and expectations while building a positive and proactive school culture is my primary goal in any school setting.

EDUCATION

University of Kansas, Lawrence, KS

March 2017 Master of Education; Educational Administration, *Magna Cum Laude*

- Internship – Mission Valley Elementary, USD 330: Mission Valley
- E-Portfolio, <http://nspringer67.wixsite.com/eportfolio17>

Washburn University, Topeka, KS

May 2012 Master of Education; Curriculum and Instruction, Educational Technology, *Summa Cum Laude*

- Internship – Mission Valley Elementary, USD 330: Mission Valley
- E-Portfolio, <http://nancyspringer.weebly.com/>

Washburn University, Topeka, KS

May 1992 Bachelor of Education; Elementary, minor in Sociology

- Student Teaching, USD 437: Auburn-Washburn - Pauline South, fifth grade

SUMMARY OF QUALIFICATIONS

Leadership

- District Leadership Team – collaboratively analyze student data, facilitate team meetings, assist in hiring elementary staff, and cooperatively implement/monitor school improvement process
- Site Council – collaborate with community members about districtwide concerns and achievements
- Technology Team – plan for and implement best use of districtwide technology resources

Curriculum & Instruction

- Professional Development Team – oversee district PDC hours and professional development
- Behavior Implementation Team – plan and facilitate the schoolwide behavior plan (CHAMPS) which includes analyzing attendance trends, staff input from surveys/interviews, and discipline data
- Technology Facilitator - coauthored technology plan, provided district/school level technology in-service, troubleshoot technology difficulties

Mentorship/Instructional Coaching

- Mentor – develop and encourage student teachers/first-year teachers
- Instructional Coach – train peers in Multi-Tier System of Supports (MTSS), Marzano instructional strategies, technology integration, My Learning Plan, and differentiated instructional practices through district professional development

PROFESSIONAL EXPERIENCE

Mission Valley Elementary | USD 330: Mission Valley, Eskridge, KS

Elementary Teacher August 2004 – Present, August 1993 – 1996

District Technology Coordinator, 1994-1996

Summer School Coordinator/Teacher, 2004 - 2011

Recognized in “Teachers Make a Difference”, Topeka Capital Journal - 2012, Channel 49TV – 2010

Lundgren Elementary | USD 501: Topeka Public Schools, Topeka, KS

Elementary Teacher August 1998 – May 2004

District Homeless Enrollment Facilitator - featured in Topeka Rescue Mission Spotlight Video, 2002

Topeka Collegiate School | Topeka, KS

Elementary Teacher/Computer Lab August 1997 – May 1998

Paxico Elementary | USD 329: Wabaunsee, Alma, KS

Elementary Teacher August 1996 – May 1997

CERTIFICATIONS

- **Professional Teaching License** – Highly Qualified, 1993 - 2021
License Number - 8266561664: Elementary (K-9), English (5-9), Mathematics (5-9), Social Studies (5-9)
- **Building Level Administration License** – Pending, Spring 2017

AFFILIATIONS

- ASCD, Association for Supervision and Curriculum Development
- GRACE HOSPICE, Volunteer
- JUSTICE MATTERS, Childhood Trauma Team Member
- KANAAE, Kansas Association of American Educators
- USAKansas, United School Administrators of Kansas

REFERENCES

Brett Fenton, Elementary Principal, USD 330
12913 Mission Valley Road
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William “Bill” Clark, Superintendent, USD 330
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Dr. Joe Novak, University of Kansas
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James Marcos, Retired Superintendent, USD 330
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